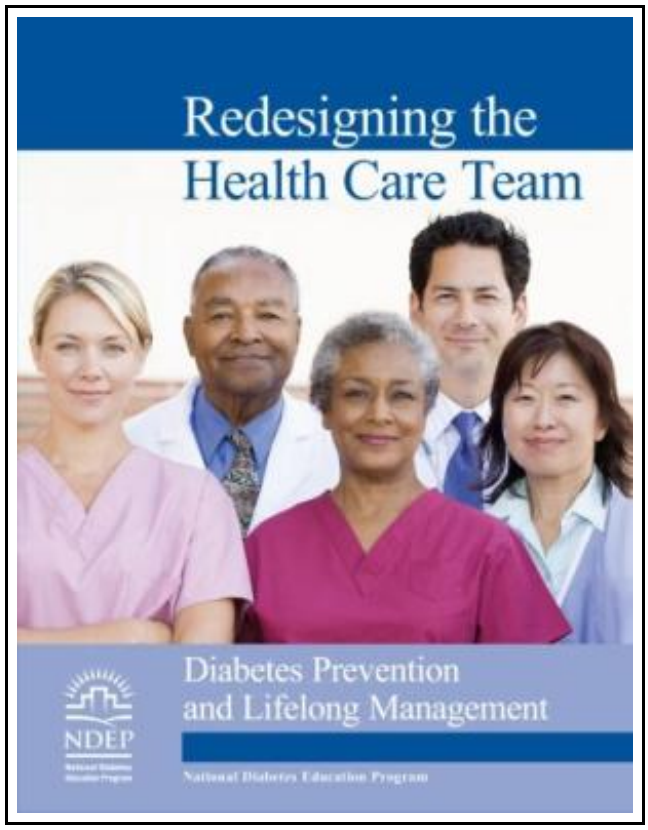
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Createspace, United States, 2012. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.This guide (the National Institutes of Health Publication 11-7739) is designed to help health care professionals and health care organizations implement collaborative, multidisciplinary team care for adults and children with diabetes in a variety of settings. Collaborative teams that provide continuous, supportive, and effective care for people with diabetes throughout the course of their disease are a model for the prevention and management of chronic diseases. Well-implemented diabetes team care can be cost-effective and the preferred method of care delivery, particularly when services include health promotion and disease prevention, in addition to inten-sive clinical management. Team care is a key component of health care reform initiatives that incorporate an inte-grated health care delivery system, especially those for chronic disease prevention and management. Diabetes is a serious, common, and costly disease that affects 25.8 million Americans, or 8.3 percent of the U.S. population. About 90 to 95 percent of people with diabetes have type 2, which usually occurs in adults over age 45 but is increasingly occurring in younger age groups. Type 1 is usually diagnosed during childhood, although adults can also develop the disease. Some patients may have features of both type 1 and type 2 diabetes, which further complicates disease treatment and management. In addition, at least 79 million U.S. adults have pre-diabetes, which places them at increased risk for cardiovascular disease and type 2 diabetes. The chronic complications of diabetes (cardiovascular disease, vision loss, kidney failure, nerve damage, and lower-extremity amputations) result in higher rates of disability, increased use of health care services, lost days from work, unem-ployment, decreased quality of life, and premature mortality. Acute complications can also result in lost days from school. To...

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